



Euro-Arab Teachers' Network of Refugee and Migrant Education

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**Author(s): Vassilios Makrakis (Frederick University-WP
Leader); Nelly KOSTOULAS (University of Crete); Nikos Larios
(RCE Crete); Mohammed Anwar (SEKEM) in cooperation with
all partners**

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Project Funding

**Project Full Title: Refugee Teaching Certification Programme for Egyptian and
Refugee Teachers Enabled by Blended Learning**

Project Acronym: RefTeCp

Project number: 598437-EPP-1-2018-1-CY-EPPKA2-CBHE-JP

EC Programme: ERASMUS +

Agreement number: (2018-3773-001-001)

Start date: 15th January 2019

Duration: 4 years

Budget: € 903.749

Disclaimer

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EXECUTIVE SUMMARY

The Euro-Arab Teachers' Network of Refugee and Migrant Education accessible at <https://rcecrete-euroarabnet.eu/> has been established to further promote and sustain the project activities and its objectives. Students with a refugee or migrant background often face the same difficulties in adjusting to a new learning environment. Thus, we have decided to cover also migrant education. Through our network, education, and training practitioners can benefit from guidance and the sharing of good practices to be able to address the learning needs of students in increasingly diverse and multilingual classrooms. It is worth pointing out that the European Commission encourages efforts to integrate migrants besides refugees into the host countries' education and training systems - from early childhood education and care to higher education.

Besides the founding members (the RefTeCp Consortium), the Euro-Arab Teachers' Network of Refugee and Migrant Education welcomes associate members from the region and Europe. Currently, four external organisations have established cooperation and another six are in the process of discussion. Below, we present the structure, vision, aims, guiding values, and focus areas.

The Executive Board of the Euro-Arab Teachers' Network for Refugee & Migrant Education is the managerial body of the Network. It is composed of five members for a mandate of four years. It is responsible for ensuring the strength, growth, and sustainability of the Network and is subject to RCE Crete, which is responsible for the maintenance of the Network.

Establishing a teacher professional development network for refugee and migrant education is especially important, as it helps educators acquire new teaching strategies, share good practices and advocate for an inclusive and quality education for all. To this end, currently, we have announced a call for a series of Webinars under the theme of **Critical Conversations on Refugee and Migrant Children's Accessibility and Integration in Schools.**

In particular, the Euro-Arab Network on Refugee & Migrant Education will be hosting a series of online conversations about issues concerning the integration of refugee and migrant children in schools. The special focus will be on the following countries: Cyprus, Egypt, Greece, Jordan, Italy, Lebanon, and Turkey.

The deadline for expression of interest and nomination is 30th June 2023!

The Euro-Arab Teachers' Network of Refugee and Migrant Education Vision, Mission, and Core Values

Our VISION is to:

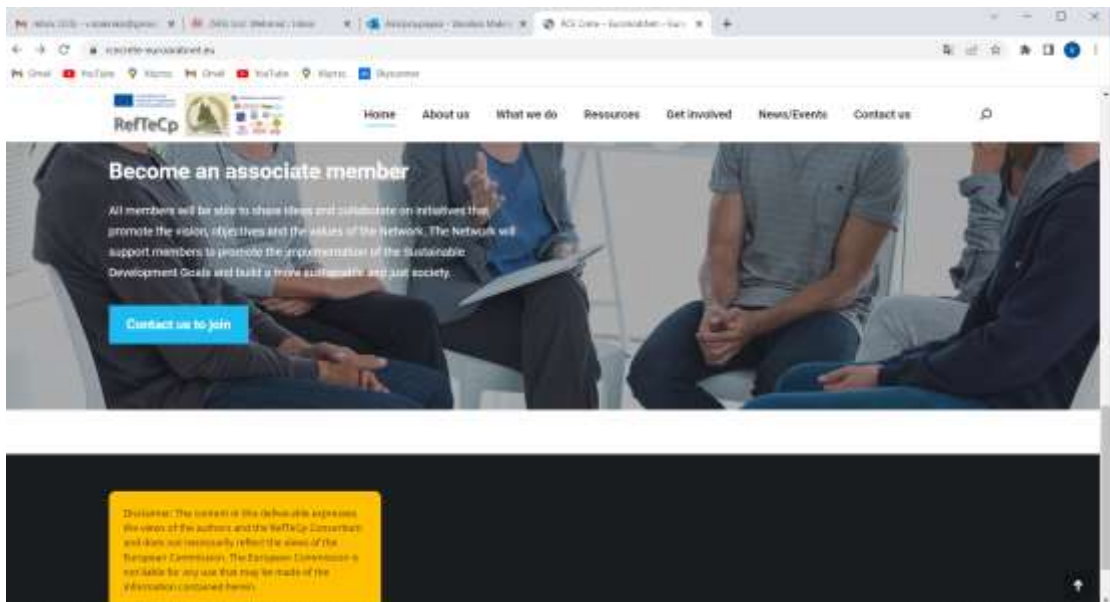
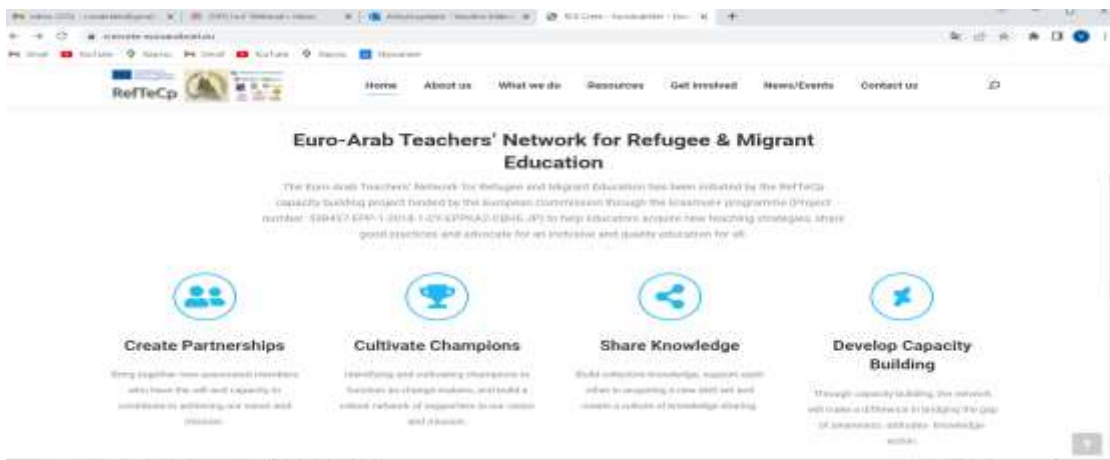
- Be a leading network in the field of education for teachers involved and interested in refugee and migrant education.
- Serve as a multi-stakeholder platform of dynamic cooperation between its members and partner organisations.
- Share knowledge, experiences, resources and good practices in the field of refugee and migrant education.
- Foster and promote an ongoing dialogue on issues related to refugee and migrant education.

Our MISSION is to:

- Support the professional development of teachers and teacher educators to align curriculum, teaching, learning and research in the area of refugee and migrant education.
- Support teachers in designing, developing and disseminating innovative teaching and learning activities dealing with refugee and migrant education.
- Help teachers develop appropriate and effective instructional materials that infuse refugee and migrant education issues.
- Organise webinars and annual conferences to disseminate innovative teaching and learning practices in the field of refugee and migrant education.

Our core VALUES are:

- **Innovation:** We are committed to offering and disseminating state-of-the-art knowledge, tools, approaches, and solutions to embed sustainability in teaching, learning, and curricula across all education levels and types.
- **Networking:** We are committed to playing a pivotal role to establish and reinforce collaborations with schools, universities, and NGOs to share knowledge, experiences, and skills in the field of refugee and migrant education.
- **Sense of Urgency:** We are committed to maintaining a sense of urgency in order to respond effectively to the education challenges facing refugee and migrant populations.
- **Change Making:** We are committed to making all efforts to help teachers act as agents of change for a sustainable and just world.
- **Giving and Sharing:** We are committed to creating and strengthening relationships, networking, trust, well-being, and happiness.



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Webinars

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WEBINAR

Supporting the mental health and well-being of refugee children in school

Friday, 22 April 16:00 CEST

HELEN GIBNE
SUN RICE

WEBINAR

Learning and care for the youngest refugees - a critical priority across Europe


Thursday 14 July | 16:00 CEST

DR. MIHAIELA IONESCU


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