



# Project Website and Associated Social Media

**Deliverable Number: D7.2**

**Contractual Date of Delivery: 30/03/2019**

**Actual Date of Delivery for the Plan: 30/02/2019**

**Title of Deliverable: Project Website and associated social media**

**Work-Package contributing to the Deliverable: WP7**

**Dissemination Level: II**

**Nature of the Deliverable: S/P**

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**Final approval by the Quality Assurance Team 10/319**

## **Project Funding**

**Project Full Title: Refugee Teaching Certification Programme for Egyptian and Refugee Teachers Enabled by Blended Learning**

**Project Acronym: RefTeCp**

**Project number: 598437-EPP-1-2018-1-CY-EPPKA2-CBHE-JP**

**EC Programme: ERASMUS +**

**Agreement number: (2018-3773-001-001)**

**Start date: 15<sup>th</sup> January, 2019**

**Duration: 3 years**

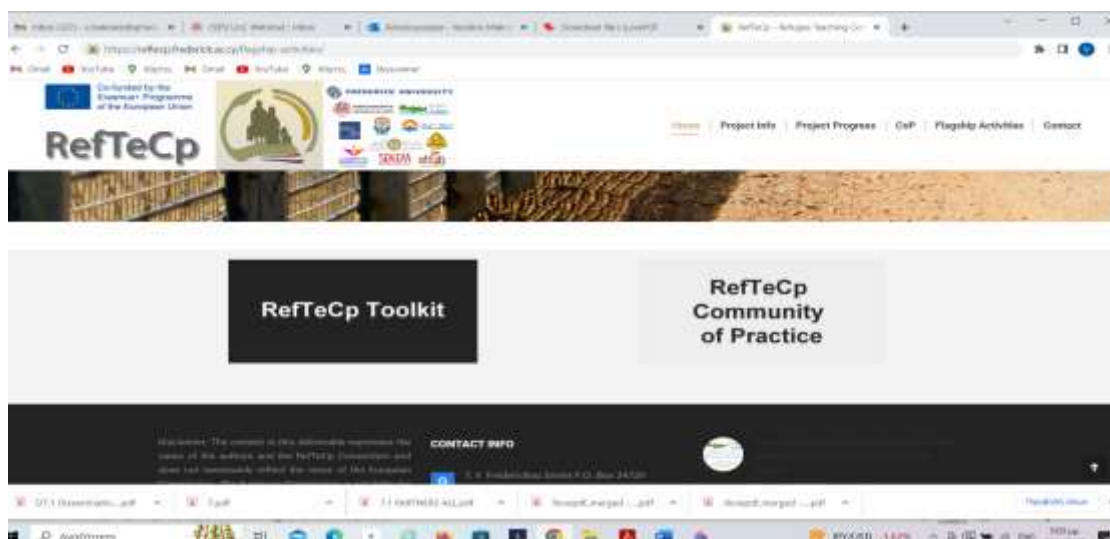
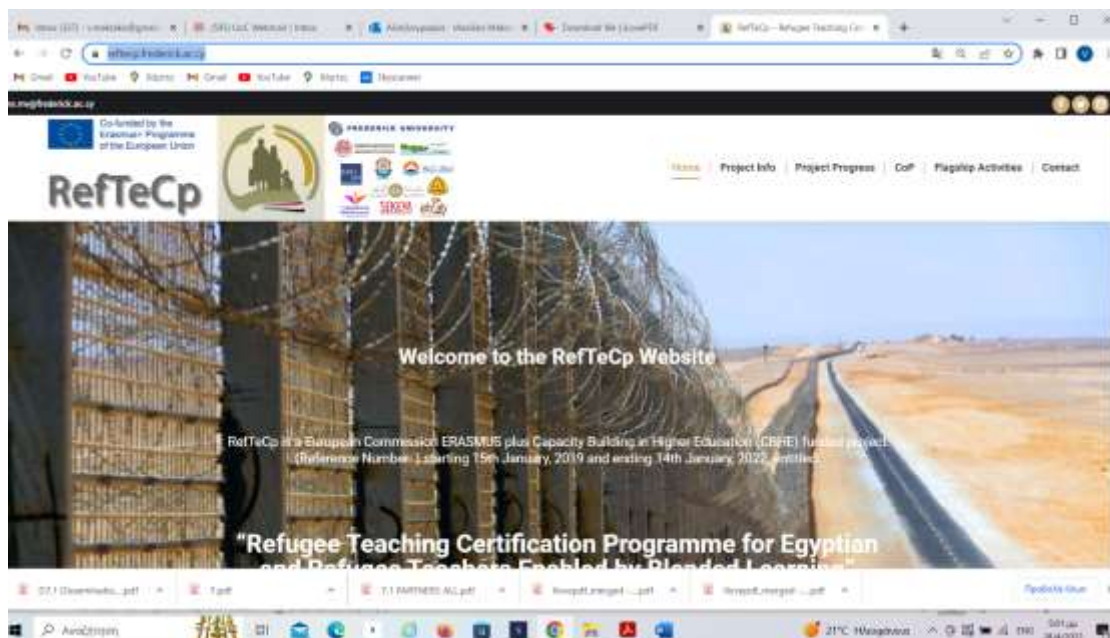
**Budget: € 903 794**

## **Disclaimer**

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## EXECUTIVE SUMMARY

The project Website provides a functional environment that can be used for various purposes such as, communication, uploading documents and deliverables, publications and any other events. The RefTeCp Website includes functions that give information to the project background, the project management and the tools available such as the RefTeCp Toolkit, the Progress Reports, the Online Community of Practice and the RefTeCp Blended Training Environment. The Website can be accessed through: <https://reftecp.frederick.ac.cy/>



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## RefTeCp Toolkit

- RefTeCp Toolkit for Curriculum Design and Development
- RefTeCp CARE Learning Design Toolkit
- RefTeCp SWOT Analysis Toolkit
- RefTeCp Toolkit for Integrating SDGs with UN World Days Across the Curriculum
- RefTeCp Guide and Rubric for ECYS Workload and Interaction

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## Work packages & Progress

■ Completed  
■ In progress  
■ Not started

**WP1: Project Management and Communication**

- 1.1 Kick-off Meeting and Consortium Agreement
- 1.2 Project Management and Communication Plan Updated
- 1.3 Biannual Progress Reports
- 1.4 Final activity report

1.1	1.2	1.3	1.4
Completed	Completed	Completed	Completed

**WP2: Learning Deliverables Produced**

- 2.1 Mapping Stakeholder Needs and Possible Inputs with 20227 Analysis
- 2.2 Stakeholder Survey for Refugee Teaching
- 2.3 Teacher Standards and Competence Framework

2.1	2.2	2.3
Completed	Completed	Completed

**WP3: Settings for Human Resources and Technical Infrastructure**

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WP1: Project Management and Communication

- 1.1 Kick off meeting and consortium agreement
- 1.2 Project management and communication
- 1.3 Biannual progress reports
- 1.4 Final activity report

WP2: Getting Stakeholders Involved

- 2.1 Mapping stakeholders' needs and possible inputs
- 2.2 Stakeholders' survey for refugee-teaching competences
- 2.3 A refugee teaching standards and competences framework

WP3: Studies on the Impact of Business and Education Institutions





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### Flagship Activities

-  Accreditation
-  Piloting the RefTeCp Diploma
-  MOOCs reports
-  RefTeCp Implementation of the revised preservice teacher education courses