



RefTeCp



Stakeholders' Surveys for Refugee Teaching Competences

Deliverable Number: D2.2

Contractual Date of Delivery: 30/03/2019

Actual Date of Delivery: 30/03/2019

Title of Deliverable: Stakeholders' survey for refugee teaching competences

Work-Package contributing to the Deliverable: WP2

Dissemination Level: IL

Nature of the Deliverable: R

Author(s): Vassilios Makrakis Frederick University (UOC), Omar Ramzy (Heliopolis University- WP Leader)

Final approval by Quality Assurance Group 10/4/19

Project Funding

Project Full Title: Refugee Teaching Certification Programme for Egyptian and Refugee Teachers Enabled by Blended Learning

Project Acronym: RefTeCp

Project number: 598437-EPP-1-2018-1-CY-EPPKA2-CBHE-JP

EC Programme: ERASMUS +

Agreement number: (2018-3773-001-001)

Start date: 15th January 2019

Duration: 4 years

Budget: € 903.749

Disclaimer

The content in this deliverable expresses the views of the authors and the RefTeCp Consortium and does not necessarily reflect the views of the European Commission. The European Commission is not liable for any use that may be made of the information contained herein.

Executive Summary

This deliverable reports on the stakeholders' survey instrument used to elicit important information for developing the teacher competences framework upon which the training sessions, the revision of the undergraduate courses to infuse refugee teaching and learning and the development of new courses for the Diploma programme on RefTeCp will be based on and structured. The quantitative survey was supplemented by 7 SWOT Analyses with the participation of more than 100 stakeholders in public and refugee schools, which were carried out before the quantitative surveys.

Three questionnaires were developed- one for students from the partners' Faculties of Education, the other on refugee teachers working in refugee community schools and the last on Egyptian public-school teachers where in their schools they also have refugee children. The questionnaires aimed to gather data on key concepts related to the capacity building and other data that is useful in developing capacity building interventions as well as course curriculum revision and development to address RefTeCp. All the questionnaires were thoroughly discussed during the kick-off meeting and validated. The final questionnaires were disseminated to all partner universities. They were translated into the Arabic language and distributed to the target groups.

The total sample of students that participated in the survey across all the partner universities reached up to 1506 students, equally distributed between year 1 and year 4, coming from Al Azhar University (430 or 29%), Aswan University (332 or 22%), Zagazig University (382 or 25%) and 6th October University (362 or 24%). 58% were males and 42% females. The number of refugee teachers from the Syrian community schools reached up to 260 teachers, of whom the great majority (96%) are Syrians, 63% teach at the elementary school level and 34% at the secondary school level. 89% were females and 11% males, teaching Arabic (41%), Primary school subjects (34%) and English (24%). In terms of academic background, 19% have secondary school education, only 2% graduated from teacher education and 79% are from various university subjects. It is worth pointing that a very small proportion are certified teachers.

The Egyptian public-school teachers reached up to 161, of whom 48% are males and 52% females. 81% teach at the elementary school level and 19% at the secondary. 37% has more than 15 years work as a teacher, followed by 32% less than four years and the rest ranging between 5-14 years. It is interesting to find out that the great majority (64%) are teaching refugee children on less than 4 years, 24% 5-9 and the rest above 10 years. The great majority (73%) is teaching between 5-9 years. In the first part, we present the key structures composed in the student and teacher questionnaires and in the second part, we present the results of the SWOT Analyses.

SURVEY RESULTS

| Rate the extent to which you can perform the following | <i>Not at all</i> | <i>To a slight extent</i> | <i>To a moderate extent</i> | <i>To a large extent</i> | <i>To a great extent</i> | <i>MEAN (S.D)</i> |
|---|-------------------|---------------------------|-----------------------------|--------------------------|--------------------------|-------------------|
| V4 I am convinced that I am able to respond to the needs of refugee and immigrant students. | 52 (4%) | 279 (18%) | 440 (29%) | 465 (31%) | 270 (18%) | 3,41 (1,09) |
| V5 I can maintain a positive relationship with refugee and immigrant parents. | 37 (2%) | 101 (7%) | 385 (26%) | 665 (44%) | 318 (21%) | 3,75 (0,95) |
| V6 I am confident in my ability of helping refugee and immigrant students to be happy. | 37 (3%) | 80 (5%) | 370 (25%) | 710 (47%) | 309 (20%) | 3,78 (0,91) |
| V7 I can motivate refugee and immigrant learners to participate in innovative learning projects. | 40 (3%) | 83 (5%) | 354 (23%) | 686 (46%) | 343 (23%) | 3,80 (0,94) |
| V8 I am positive and committed to use new types of pedagogical practices suitable for refugee and immigrant students. | 44 (3%) | 122 (8%) | 596 (40%) | 496 (33%) | 248 (16%) | 3,52 (0,96) |
| V9 I would be open to trying alternative types of teaching practices for refugee and immigrant learners. | 54 (4%) | 130 (9%) | 384 (25%) | 632 (42%) | 306 (20%) | 3,67 (1,01) |
| V10 I would be willing to learn how to apply teaching methods suitable for refugee and immigrant learners. | 40 (3%) | 102 (7%) | 350 (23%) | 701 (46%) | 313 (21%) | 3,76 (0,95) |
| V11 I would be open to trying new practices for refugee and immigrant learners that need time to learn. | 370 (25%) | 100 (7%) | 314 (21%) | 550 (36%) | 172 (11%) | 3,04 (1,37) |
| V12 I am aware of the diversity of cultural backgrounds of refugee and immigrant learners. | 55 (4%) | 124 (8%) | 543 (36%) | 481 (32%) | 303 (20%) | 3,57 (1,02) |

| Rate the extent to which you can perform the following | <i>Not at all</i> | <i>To a slight extent</i> | <i>To a moderate extent</i> | <i>To a large extent</i> | <i>To a great extent</i> | <i>MEAN (S.D)</i> |
|---|-------------------|---------------------------|-----------------------------|--------------------------|--------------------------|-------------------|
| V13 I can learn from refugee and immigrant learners whose cultural background is different from mine. | 31 (2%) | 67 (5%) | 591 (39%) | 473 (31%) | 344 (23%) | 3,69 (0,94) |
| V14 I am proud of refugee and immigrant learners' cultures. | 26 (2%) | 71 (5%) | 406 (27%) | 631 (42%) | 372 (24%) | 3,83 (0,91) |
| V15 I am aware of refugee and immigrant learners' socio-cultural differences. | 47 (3%) | 37 (2%) | 431 (29%) | 765 (51%) | 226 (15%) | 3,72 (0,86) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V16 When I see injustice and do nothing about it, I feel guilty. | 42 (3%) | 50 (3%) | 221 (15%) | 828 (55%) | 365 (24%) | 3,95 (0,88) |
| V17 Helping those less fortunate than me will change my life. | 32 (2%) | 52 (3%) | 243 (16%) | 869 (58%) | 310 (21%) | 3,91 (0,83) |
| V18 I appreciate the presence of refugees and immigrants in my city. | 40 (3%) | 99 (7%) | 376 (25%) | 701 (46%) | 290 (19%) | 3,73 (0,93) |
| V19 The public expression of the identity of the culturally different should be limited. | 58 (4%) | 138 (9%) | 272 (18%) | 644 (43%) | 393 (26%) | 3,81 (1,67) |
| V20 All groups should feel the need and the right to express their peculiarity in the public space. | 51 (3%) | 50 (3%) | 281 (19%) | 875 (58%) | 249 (17%) | 3,81 (0,87) |
| V21 Resources should be distributed so that everyone can live a decent life. | 61 (4%) | 53 (3%) | 327 (22%) | 598 (40%) | 466 (31%) | 3,93 (1,46) |
| V22 Members of the different groups should be treated equally | 83 (6%) | 73 (5%) | 379 (25%) | 577 (38%) | 394 (26%) | 3,75 (1,07) |
| V23 All people should be equally exposed to environmental pollution and risks. | 91 (6%) | 91 (6%) | 209 (14%) | 727 (48%) | 388 (26%) | 3,82 (1,07) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V24 An alternative to the minimum wage could be a salary that calculates a decent standard of living. | 77 (5%) | 57 (4%) | 249 (17%) | 757 (50%) | 366 (24%) | 3,85 (1,00) |
| V25 All people must have the opportunity to participate in decisions that can influence them. | 58 (4%) | 61 (4%) | 139 (9%) | 864 (57%) | 383 (26%) | 3,99 (1,39) |
| V26 Economic activity should be within the bounds of morality. | 58 (4%) | 55 (4%) | 165 (11%) | 860 (57%) | 368 (24%) | 3,95 (0,92) |
| V27 It is an act of life for me to struggle to build a just and sustainable world. | 52 (4%) | 55 (4%) | 172 (11%) | 849 (56%) | 378 (25%) | 3,96 (0,91) |
| V28 I can make the difference for a better future. | 57 (4%) | 45 (3%) | 270 (18%) | 773 (51%) | 361 (24%) | 3,89 (0,93) |
| V29 I feel that we have to claim the common good through our active action on an individual and collective level. | 43 (3%) | 59 (4%) | 149 (10%) | 892 (59%) | 363 (24%) | 3,98 (0,87) |
| V30 The marginalized people must have their own voice in public affairs. | 55 (4%) | 63 (4%) | 170 (11%) | 831 (55%) | 387 (26%) | 3,95 (0,93) |
| V31 The interests of today's generations should not be at stake for those who will be born after 50 years. | 53 (3%) | 33 (2%) | 146 (10%) | 827 (55%) | 447 (30%) | 4,05 (0,89) |
| V32 We must respect the cultural heritage of others as well as ours. | 41 (3%) | 26 (2%) | 176 (12%) | 832 (55%) | 431 (28%) | 4,05 (0,85) |
| V33 The right to the goods of nature belongs to everyone. | 44 (3%) | 51 (3%) | 175 (12%) | 816 (54%) | 420 (28%) | 4,01 (0,89) |
| V34 Economic prosperity is not an indicator of the wealth we hold, but how well this wealth is distributed in a fair way. | 116 (8%) | 103 (7%) | 196 (13%) | 722 (48%) | 369 (24%) | 3,75 (1,13) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V35 When I buy products that I like at affordable prices, I do not care about where they come from. | 141 (9%) | 100 (7%) | 251 (17%) | 659 (44%) | 355 (23%) | 3,66 (1,18) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V36 Teaching is more a moral and political act than acquiring the knowledge and skills required in the labor market. | 42 (3%) | 59 (4%) | 214 (14%) | 910 (60%) | 281 (19%) | 3,88 (0,85) |
| V37 I believe that learners are able to co-create their own learning. | 32 (2%) | 33 (2%) | 231 (16%) | 923 (61%) | 287 (19%) | 3,93 (0,79) |
| V38 I believe that learners can change the world. | 28 (2%) | 39 (3%) | 248 (16%) | 828 (55%) | 363 (24%) | 3,97 (0,82) |
| V39 I believe that learners need skills that go far beyond what they have learned at school. | 37 (2%) | 42 (3%) | 271 (18%) | 777 (52%) | 379 (25%) | 3,94 (0,87) |
| V40 I believe that learners love learning but are oppressed with sterile knowledge. | 39 (3%) | 40 (3%) | 253 (17%) | 822 (54%) | 352 (23%) | 3,93 (0,86) |
| V41 I believe that learners have a voice and should be heard. | 35 (2%) | 42 (3%) | 242 (16%) | 810 (54%) | 377 (25%) | 3,96 (0,85) |
| V42 I believe that learners are not empty containers waiting to be filled with knowledge. | 45 (3%) | 36 (3%) | 300 (20%) | 773 (51%) | 352 (23%) | 3,90 (0,89) |
| V43 I believe that learners can make a difference. | 34 (2%) | 41 (3%) | 261 (17%) | 860 (57%) | 310 (21%) | 3,91 (0,83) |
| V44 I believe that I can get more from the learners than I can teach them. | 39 (3%) | 44 (3%) | 344 (23%) | 799 (53%) | 280 (18%) | 3,82 (0,86) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V45 I do the best to turn learners more independent in their own learning. | 34 (2%) | 42 (3%) | 253 (17%) | 866 (57%) | 311 (21%) | 3,92 (0,83) |
| V46 I believe that the teacher should fight injustice even at the risk of losing his/her job. | 45 (3%) | 37 (3%) | 368 (24%) | 701 (46%) | 355 (24%) | 3,85 (0,91) |
| V47 I believe in the advisory role of the teacher. | 39 (3%) | 37 (2%) | 250 (17%) | 911 (60%) | 269 (18%) | 3,89 (0,81) |
| V48 I believe that the teacher should bring the school to society and society at school. | 30 (2%) | 36 (2%) | 359 (24%) | 777 (52%) | 304 (20%) | 3,86 (0,83) |
| V49 I believe that the teacher should talk to his/her learners about the power structures, social injustice and oppression. | 34 (2%) | 46 (3%) | 286 (19%) | 854 (57%) | 286 (19%) | 3,87 (0,83) |
| V50 I believe that the teacher should aim to teach the transformation of self and society. | 50 (3%) | 77 (5%) | 329 (22%) | 739 (49%) | 311 (21%) | 3,79 (0,94) |
| V51 I believe that the teacher should see the curriculum as a fixed package of knowledge transferred to learners. | 117 (8%) | 118 (8%) | 342 (23%) | 698 (46%) | 231 (15%) | 3,54 (1,09) |

| How much do you agree with the following statements? | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V52 My university studies prepare me to meet the needs of refugee and immigrant children. | 313 (21%) | 237 (16%) | 317 (21%) | 542 (36%) | 97 (6%) | 2,92 (1,26) |

| How much do you agree with the following statements? | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V53 My teachers at the University encouraged me to promote the well-being of refugee and immigrant students. | 336 (22%) | 230 (15%) | 307 (21%) | 529 (35%) | 104 (7%) | 2,89 (1,29) |
| V54 I have got knowledge and skills in tackling the socio-cultural needs of refugee/immigrant learners. | 298 (20%) | 194 (13%) | 303 (20%) | 617 (41%) | 94 (6%) | 3,01 (1,26) |
| V55 I have got knowledge and skills in tackling the emotional needs of refugee/immigrant learners. | 290 (19%) | 209 (14%) | 319 (21%) | 571 (38%) | 117 (8%) | 3,01 (1,26) |
| V56 I have got knowledge and skills in tackling the psychological needs of refugee/immigrant learners. | 318 (21%) | 170 (11%) | 332 (22%) | 582 (39%) | 104 (7%) | 2,99 (1,27) |
| V57 I have got knowledge and skills in tackling the trauma needs of refugee/immigrant learners. | 305 (20%) | 204 (14%) | 305 (20%) | 598 (40%) | 94 (6%) | 2,98 (1,26) |
| V58 I have got knowledge and skills in tackling the learning needs of refugee/immigrant learners. | 313 (21%) | 174 (11%) | 396 (26%) | 537 (36%) | 86 (6%) | 2,94 (1,24) |
| V59 I have got knowledge and skills in promoting the inter-cultural competences of learners with different socio-cultural backgrounds. | 273 (18%) | 216 (14%) | 340 (23%) | 574 (38%) | 103 (7%) | 3,01 (1,23) |
| V60 I have got knowledge and skills in promoting mentorship with refugee/immigrant learners. | 360 (24%) | 261 (17%) | 301 (20%) | 498 (33%) | 86 (6%) | 2,79 (1,28) |

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V61 Difficulties with social skills. | 393 (26%) | 151 (10%) | 314 (21%) | 573 (38%) | 75 (5%) | 2,86 (1,31) |
| V62 Difficulties in forming friendships | 360 (24%) | 224 (15%) | 325 (21%) | 513 (34%) | 84 (6%) | 2,83 (1,28) |
| V63 Worried or anxious | 357 (24%) | 177 (12%) | 374 (25%) | 491 (32%) | 107 (7%) | 2,88 (1,29) |
| V64 Unhappy | 330 (22%) | 235 (16%) | 365 (24%) | 483 (32%) | 93 (6%) | 2,85 (1,26) |
| V65 Lacking in self-confidence/esteem | 349 (23%) | 246 (16%) | 356 (24%) | 452 (30%) | 103 (7%) | 2,81 (1,28) |
| V66 Poor concentration and attention | 361 (24%) | 233 (16%) | 360 (24%) | 460 (30%) | 92 (6%) | 2,79 (1,27) |
| V67 Emotional problems | 312 (21%) | 264 (17%) | 382 (25%) | 448 (30%) | 99 (7%) | 2,84 (1,26) |
| V68 School dropout | 364 (24%) | 211 (14%) | 371 (25%) | 456 (30%) | 104 (7%) | 2,82 (1,29) |
| V69 Children attending irregularly | 98 (7%) | 131 (9%) | 362 (24%) | 804 (53%) | 111 (7%) | 3,46 (0,98) |
| V70 Language problems | 117 (8%) | 134 (9%) | 360 (24%) | 759 (50%) | 136 (9%) | 3,44 (1,04) |
| V71 Bullying | 222 (15%) | 154 (10%) | 395 (26%) | 605 (40%) | 130 (9%) | 3,18 (1,19) |
| V72 Lack of money for supplies | 83 (5%) | 123 (8%) | 469 (31%) | 718 (48%) | 113 (8%) | 3,43 (0,94) |
| V73 Low expectations | 83 (6%) | 137 (9%) | 453 (30%) | 746 (49%) | 87 (6%) | 3,41 (0,93) |
| V74 Psychological stress | 80 (6%) | 112 (7%) | 378 (25%) | 824 (55%) | 112 (7%) | 3,52 (0,93) |
| V75 Traumatic experiences | 96 (6%) | 119 (8%) | 467 (31%) | 701 (47%) | 123 (8%) | 3,42 (0,97) |
| V76 Violent and aggressive | 113 (8%) | 142 (9%) | 419 (28%) | 735 (49%) | 97 (6%) | 3,37 (1,00) |
| V77 Scared | 96 (6%) | 132 (9%) | 425 (28%) | 734 (49%) | 119 (8%) | 3,43 (0,98) |

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V78 Bad nutrition | 114 (8%) | 137 (9%) | 380 (25%) | 673 (45%) | 202 (13%) | 3,47 (1,07) |
| V79 Do not follow class routines | 125 (8%) | 133 (9%) | 465 (31%) | 678 (45%) | 105 (7%) | 3,34 (1,02) |

REFUGEE TEACHERS QUESTIONNAIRE

| Rate the extent to which you can perform the following | <i>Not at all</i> | <i>To a slight extent</i> | <i>To a moderate extent</i> | <i>To a large extent</i> | <i>To a great extent</i> | <i>MEAN (S.D.)</i> |
|--|-------------------|---------------------------|-----------------------------|--------------------------|--------------------------|--------------------|
| V11 I am convinced that I am able to respond to the needs of refugee and immigrant students. | 0 (0%) | 1 (0%) | 32 (13%) | 148 (59%) | 69 (28%) | 4,14 (0,63) |
| V12 I can maintain a positive relationship with refugee and immigrant parents. | 0 (0%) | 9 (4%) | 27 (11%) | 101 (40%) | 113 (45%) | 4,27 (0,80) |
| V13 I am confident in my ability of helping refugee and immigrant students to be happy. | 1 (0%) | 7 (3%) | 29 (12%) | 114 (45%) | 99 (40%) | 4,21 (0,79) |
| V14 I can motivate refugee and immigrant learners to participate in innovative learning projects. | 0 (0%) | 9 (4%) | 53 (21%) | 100 (40%) | 87 (35%) | 4,06 (0,84) |
| V15 I am positive and committed to use new types of pedagogical practices suitable for refugee and immigrant students. | 0 (0%) | 3 (1%) | 22 (9%) | 155 (62%) | 70 (28%) | 4,17 (0,62) |
| V16 I would be open to trying alternative types of teaching practices for refugee and immigrant learners. | 0 (0%) | 4 (2%) | 10 (4%) | 157 (63%) | 78 (31%) | 4,24 (0,60) |

| Rate the extent to which you can perform the following | <i>Not at all</i> | <i>To a slight extent</i> | <i>To a moderate extent</i> | <i>To a large extent</i> | <i>To a great extent</i> | <i>MEAN (S.D.)</i> |
|--|-------------------|---------------------------|-----------------------------|--------------------------|--------------------------|--------------------|
| V17 I would be willing to learn how to apply teaching methods suitable for refugee and immigrant learners. | 0 (0%) | 7 (3%) | 10 (4%) | 131 (52%) | 102 (41%) | 4,31 (0,68) |
| V18 I would be open to trying new practices for refugee and immigrant learners that need time to learn. | 1 (0%) | 6 (3%) | 22 (9%) | 137 (55%) | 83 (33%) | 4,18 (0,72) |
| V19 I am aware of the diversity of cultural backgrounds of refugee and immigrant learners. | 0 (0%) | 5 (2%) | 40 (16%) | 127 (51%) | 78 (31%) | 4,11 (0,74) |
| V20 I can learn from refugee and immigrant learners whose cultural background is different from mine. | 0 (0%) | 0 (0%) | 48 (19%) | 114 (46%) | 88 (35%) | 4,16 (0,72) |
| V21 I am proud of refugee and immigrant learners' cultures. | 0 (0%) | 5 (2%) | 34 (14%) | 127 (51%) | 84 (33%) | 4,16 (0,73) |
| V22 I am aware of refugee and immigrant learners' socio-cultural differences. | 0 (0%) | 3 (1%) | 27 (11%) | 163 (65%) | 57 (23%) | 4,10 (0,61) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V23 When I see injustice and do nothing about it, I feel guilty. | 9 (4%) | 3 (1%) | 10 (4%) | 150 (60%) | 77 (31%) | 4,13 (0,84) |
| V24 Helping those less fortunate than me will change my life. | 3 (1%) | 4 (2%) | 18 (7%) | 164 (66%) | 61 (24%) | 4,10 (0,69) |
| V25 I appreciate the presence of refugees and immigrants in my city. | 4 (2%) | 9 (4%) | 13 (5%) | 171 (68%) | 53 (21%) | 4,04 (0,74) |
| V26 The public expression of the identity of the culturally different should be limited. | 15 (6%) | 36 (14%) | 48 (19%) | 120 (48%) | 31 (13%) | 3,46 (1,07) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V27 All groups should feel the need and the right to express their peculiarity in the public space. | 2 (1%) | 19 (8%) | 30 (12%) | 150 (60%) | 47 (19%) | 3,89 (0,82) |
| V28 Resources should be distributed so that everyone can live a decent life. | 0 (0%) | 3 (1%) | 9 (4%) | 158 (63%) | 80 (32%) | 4,26 (0,58) |
| V29 Members of the different groups should be treated equally | 7 (3%) | 8 (3%) | 7 (3%) | 140 (56%) | 88 (35%) | 4,18 (0,86) |
| V30 All people should be equally exposed to environmental pollution and risks. | 4 (2%) | 14 (6%) | 24 (9%) | 137 (55%) | 71 (28%) | 4,03 (0,87) |
| V31 An alternative to the minimum wage could be a salary that calculates a decent standard of living. | 0 (0%) | 3 (1%) | 26 (10%) | 157 (63%) | 64 (26%) | 4,13 (0,63) |
| V32 All people must have the opportunity to participate in decisions that can influence them. | 0 (0%) | 1 (0%) | 18 (7%) | 147 (59%) | 84 (34%) | 4,26 (0,60) |
| V33 Economic activity should be within the bounds of morality. | 0 (0%) | 2 (1%) | 7 (3%) | 159 (63%) | 82 (33%) | 4,28 (0,56) |
| V34 It is an act of life for me to struggle to build a just and sustainable world. | 0 (0%) | 2 (1%) | 10 (4%) | 149 (59%) | 89 (36%) | 4,30 (0,58) |
| V35 I can make the difference for a better future. | 0 (0%) | 7 (3%) | 9 (4%) | 168 (67%) | 66 (26%) | 4,17 (0,62) |
| V36 I feel that we have to claim the common good through our active action on an individual and collective level. | 0 (0%) | 7 (3%) | 18 (7%) | 146 (58%) | 79 (32%) | 4,19 (0,68) |
| V37 The marginalized people must have their own voice in public affairs. | 2 (1%) | 9 (4%) | 20 (8%) | 143 (58%) | 72 (29%) | 4,11 (0,76) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V38 The interests of today's generations should not be at stake for those who will be born after 50 years. | 1 (1%) | 6 (2%) | 21 (8%) | 140 (56%) | 82 (33%) | 4,18 (0,72) |
| V39 We must respect the cultural heritage of others as well as ours. | 0 (0%) | 4 (2%) | 12 (5%) | 154 (61%) | 80 (32%) | 4,24 (0,61) |
| V40 The right to the goods of nature belongs to everyone. | 0 (0%) | 2 (1%) | 18 (7%) | 172 (69%) | 58 (23%) | 4,14 (0,56) |
| V41 Economic prosperity is not an indicator of the wealth we hold, but how well this wealth is distributed in a fair way. | 1 (1%) | 12 (5%) | 16 (6%) | 151 (60%) | 70 (28%) | 4,11 (0,75) |
| V42 When I buy products that I like at affordable prices, I do not care about where they come from. | 24 (10%) | 59 (23%) | 32 (13%) | 105 (42%) | 30 (12%) | 3,23 (1,21) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V43 Teaching is more a moral and political act than acquiring the knowledge and skills required in the labor market. | 0 (0%) | 5 (2%) | 20 (8%) | 160 (64%) | 65 (26%) | 4,14 (0,63) |
| V44 I believe that learners are able to co-create their own learning. | 0 (0%) | 7 (3%) | 34 (13%) | 147 (59%) | 62 (25%) | 4,06 (0,70) |
| V45 I believe that learners can change the world. | 1 (1%) | 5 (2%) | 15 (6%) | 151 (60%) | 78 (31%) | 4,20 (0,67) |
| V46 I believe that learners need skills that go far beyond what they have learned at school. | 0 (0%) | 6 (2%) | 17 (7%) | 148 (59%) | 79 (32%) | 4,20 (0,66) |
| V47 I believe that learners love learning but are oppressed with sterile knowledge. | 0 (0%) | 8 (3%) | 23 (9%) | 173 (69%) | 46 (19%) | 4,03 (0,64) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V48 I believe that learners have a voice and should be heard. | 2 (1%) | 3 (1%) | 9 (4%) | 168 (67%) | 68 (27%) | 4,19 (0,63) |
| V49 I believe that learners are not empty containers waiting to be filled with knowledge. | 3 (1%) | 10 (4%) | 19 (8%) | 159 (63%) | 59 (24%) | 4,04 (0,76) |
| V50 I believe that learners can make a difference. | 0 (0%) | 12 (5%) | 20 (8%) | 161 (65%) | 56 (22%) | 4,05 (0,71) |
| V51 I believe that I can get more from the learners than I can teach them. | 3 (1%) | 10 (4%) | 41 (17%) | 131 (52%) | 65 (26%) | 3,98 (0,83) |
| V52 I do the best to turn learners more independent in their own learning. | 3 (1%) | 9 (4%) | 40 (16%) | 145 (58%) | 53 (21%) | 3,94 (0,79) |
| V53 I believe that the teacher should fight injustice even at the risk of losing his/her job. | 2 (1%) | 9 (3%) | 27 (11%) | 132 (53%) | 80 (32%) | 4,12 (0,80) |
| V54 I believe in the advisory role of the teacher. | 0 (0%) | 10 (4%) | 19 (8%) | 148 (59%) | 73 (29%) | 4,14 (0,72) |
| V55 I believe that the teacher should bring the school to society and society at school. | 0 (0%) | 4 (2%) | 29 (12%) | 159 (63%) | 58 (23%) | 4,08 (0,64) |
| V56 I believe that the teacher should talk to his/her learners about the power structures, social injustice and oppression. | 0 (0%) | 5 (2%) | 36 (15%) | 171 (68%) | 38 (15%) | 3,97 (0,61) |
| V57 I believe that the teacher should aim to teach the transformation of self and society. | 0 (0%) | 9 (4%) | 41 (16%) | 171 (69%) | 27 (11%) | 3,87 (0,64) |
| V58 I believe that the teacher should see the curriculum as a fixed package of knowledge transferred to learners. | 7 (3%) | 30 (12%) | 39 (15%) | 140 (56%) | 34 (14%) | 3,66 (0,95) |

| How much do you agree with the following statements? | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V59 My university studies prepared me to meet the needs of refugee and immigrant children. | 1 (0%) | 23 (9%) | 29 (12%) | 164 (66%) | 32 (13%) | 3,82 (0,79) |
| V60 My teachers at the University encouraged me to promote the well-being of refugee and immigrant students. | 0 (0%) | 33 (13%) | 61 (24%) | 110 (44%) | 46 (19%) | 3,68 (0,92) |
| V61 I have got knowledge and skills in tackling the socio-cultural needs of refugee/immigrant learners. | 2 (1%) | 11 (4%) | 27 (11%) | 156 (62%) | 54 (22%) | 4,00 (0,76) |
| V62 I have got knowledge and skills in tackling the emotional needs of refugee/immigrant learners. | 0 (0%) | 16 (6%) | 32 (13%) | 138 (55%) | 64 (26%) | 4,00 (0,80) |
| V63 I have got knowledge and skills in tackling the psychological needs of refugee/immigrant learners. | 0 (0%) | 13 (5%) | 32 (13%) | 138 (55%) | 67 (27%) | 4,04 (0,78) |
| V64 I have got knowledge and skills in tackling the trauma needs of refugee/immigrant learners. | 2 (1%) | 11 (4%) | 47 (19%) | 132 (53%) | 58 (23%) | 3,93 (0,82) |
| V65 I have got knowledge and skills in tackling the learning needs of refugee/immigrant learners. | 1 (0%) | 5 (2%) | 17 (7%) | 174 (70%) | 53 (21%) | 4,09 (0,62) |
| V66 I have got knowledge and skills in promoting the inter-cultural competences of learners with different socio-cultural backgrounds. | 1 (0%) | 15 (6%) | 24 (10%) | 164 (66%) | 46 (18%) | 3,96 (0,75) |
| V67 I have got knowledge and skills in promoting mentorship with refugee/immigrant learners. | 1 (1%) | 19 (8%) | 33 (13%) | 146 (58%) | 51 (20%) | 3,91 (0,82) |

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V68 Difficulties with social skills. | 0 (0%) | 30 (12%) | 30 (12%) | 140 (56%) | 50 (20%) | 3,84 (0,88) |
| V69 Difficulties in forming friendships | 3 (1%) | 36 (15%) | 46 (18%) | 123 (49%) | 42 (17%) | 3,66 (0,96) |
| V70 Worried or anxious | 0 (0%) | 35 (14%) | 41 (16%) | 124 (50%) | 50 (20%) | 3,76 (0,93) |
| V71 Unhappy | 6 (2%) | 45 (18%) | 59 (24%) | 101 (40%) | 39 (16%) | 3,49 (1,03) |
| V72 Lacking in self-confidence/esteem | 3 (1%) | 52 (21%) | 45 (18%) | 109 (44%) | 41 (16%) | 3,53 (1,03) |
| V73 Poor concentration and attention | 6 (3%) | 46 (18%) | 43 (17%) | 105 (42%) | 50 (20%) | 3,59 (1,08) |
| V74 Emotional problems | 3 (1%) | 35 (14%) | 61 (25%) | 102 (41%) | 48 (19%) | 3,63 (0,99) |
| V75 School dropout | 3 (1%) | 44 (18%) | 37 (15%) | 126 (50%) | 40 (16%) | 3,62 (0,99) |
| V76 Children attending irregularly | 2 (1%) | 28 (11%) | 35 (14%) | 138 (55%) | 46 (19%) | 3,80 (0,90) |
| V77 Language problems | 3 (1%) | 31 (12%) | 40 (16%) | 112 (45%) | 64 (26%) | 3,81 (0,99) |
| V78 Bullying | 1 (0%) | 31 (12%) | 64 (26%) | 117 (47%) | 37 (15%) | 3,63 (0,90) |
| V79 Lack of money for supplies | 1 (0%) | 22 (9%) | 78 (31%) | 109 (44%) | 40 (16%) | 3,66 (0,86) |
| V80 Low expectations | 1 (1%) | 23 (9%) | 70 (28%) | 125 (50%) | 31 (12%) | 3,65 (0,83) |
| V81 Psychological stress | 1 (0%) | 20 (8%) | 55 (22%) | 142 (57%) | 32 (13%) | 3,74 (0,80) |
| V82 Traumatic experiences | 0 (0%) | 17 (7%) | 62 (25%) | 134 (53%) | 37 (15%) | 3,76 (0,78) |
| V83 Violent and aggressive | 0 (0%) | 19 (8%) | 75 (30%) | 126 (50%) | 30 (12%) | 3,67 (0,79) |
| V84 Scared | 1 (0%) | 47 (19%) | 55 (22%) | 114 (46%) | 32 (13%) | 3,52 (0,95) |

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V85 Bad nutrition | 4 (2%) | 40 (16%) | 76 (30%) | 108 (43%) | 22 (9%) | 3,42 (0,92) |
| V86 Do not follow class routines | 3 (1%) | 26 (11%) | 77 (31%) | 131 (52%) | 13 (5%) | 3,50 (0,80) |

EGYPTIAN PUBLIC TEACHERS' QUESTIONNAIRE

| Rate the extent to which you can perform the following | <i>Not at all</i> | <i>To a slight extent</i> | <i>To a moderate extent</i> | <i>To a large extent</i> | <i>To a great extent</i> | <i>MEAN (S.D.)</i> |
|--|-------------------|---------------------------|-----------------------------|--------------------------|--------------------------|--------------------|
| V7 I am convinced that I am able to respond to the needs of refugee and immigrant students. | 8 (6%) | 3 (2%) | 66 (46%) | 31 (22%) | 34 (24%) | 3,56 (1,05) |
| V8 I can maintain a positive relationship with refugee and immigrant parents. | 0 (0%) | 4 (3%) | 57 (40%) | 29 (20%) | 52 (37%) | 3,91 (0,94) |
| V9 I am confident in my ability of helping refugee and immigrant students to be happy. | 0 (0%) | 4 (3%) | 70 (49%) | 31 (22%) | 37 (26%) | 3,71 (0,89) |
| V10 I can motivate refugee and immigrant learners to participate in innovative learning projects. | 0 (0%) | 3 (2%) | 59 (42%) | 40 (28%) | 20 (28%) | 3,82 (0,87) |
| V11 I am positive and committed to use new types of pedagogical practices suitable for refugee and immigrant students. | 0 (0%) | 2 (1%) | 72 (51%) | 37 (26%) | 31 (22%) | 3,68 (0,83) |
| V12 I would be open to trying alternative types of teaching practices for refugee and immigrant learners. | 0 (0%) | 5 (3%) | 68 (48%) | 44 (31%) | 25 (18%) | 3,63 (0,81) |

| Rate the extent to which you can perform the following | <i>Not at all</i> | <i>To a slight extent</i> | <i>To a moderate extent</i> | <i>To a large extent</i> | <i>To a great extent</i> | <i>MEAN (S.D.)</i> |
|--|-------------------|---------------------------|-----------------------------|--------------------------|--------------------------|--------------------|
| V13 I would be willing to learn how to apply teaching methods suitable for refugee and immigrant learners. | 0 (0%) | 4 (3%) | 65 (46%) | 39 (27%) | 34 (24%) | 3,73 (0,86) |
| V14 I would be open to trying new practices for refugee and immigrant learners that need time to learn. | 0 (0%) | 3 (2%) | 70 (49%) | 38 (27%) | 31 (22%) | 3,68 (0,84) |
| V15 I am aware of the diversity of cultural backgrounds of refugee and immigrant learners. | 2 (1%) | 2 (1%) | 61 (43%) | 52 (37%) | 25 (18%) | 3,68 (0,83) |
| V16 I can learn from refugee and immigrant learners whose cultural background is different from mine. | 0 (0%) | 1 (1%) | 57 (40%) | 48 (34%) | 36 (25%) | 3,84 (0,81) |
| V17 I am proud of refugee and immigrant learners' cultures. | 0 (0%) | 4 (3%) | 37 (26%) | 70 (49%) | 31 (22%) | 3,90 (0,77) |
| V18 I am aware of refugee and immigrant learners' socio-cultural differences. | 0 (0%) | 0 (0%) | 33 (42%) | 9 (12%) | 36 (46%) | 4,04 (0,95) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V19 When I see injustice and do nothing about it, I feel guilty. | 2 (2%) | 0 (0%) | 36 (25%) | 56 (39%) | 48 (34%) | 4,04 (0,85) |
| V20 Helping those less fortunate than me will change my life. | 1 (1%) | 1 (1%) | 36 (25%) | 73 (51%) | 31 (22%) | 3,93 (0,75) |
| V21 I appreciate the presence of refugees and immigrants in my city. | 0 (0%) | 0 (0%) | 31 (22%) | 85 (60%) | 26 (18%) | 3,96 (0,63) |
| V22 The public expression of the identity of the culturally different should be limited. | 0 (0%) | 17 (12%) | 50 (35%) | 64 (45%) | 11 (8%) | 3,49 (0,81) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V23 All groups should feel the need and the right to express their peculiarity in the public space. | 3 (2%) | 6 (4%) | 9 (6%) | 109 (77%) | 15 (11%) | 3,89 (0,72) |
| V24 Resources should be distributed so that everyone can live a decent life. | 0 (0%) | 0 (0%) | 46 (32%) | 55 (39%) | 41 (29%) | 3,96 (0,78) |
| V25 Members of the different groups should be treated equally | 0 (0%) | 1 (1%) | 23 (16%) | 75 (53%) | 43 (30%) | 4,13 (0,69) |
| V26 All people should be equally exposed to environmental pollution and risks. | 3 (2%) | 2 (2%) | 43 (30%) | 56 (39%) | 38 (27%) | 3,87 (0,90) |
| V27 An alternative to the minimum wage could be a salary that calculates a decent standard of living. | 0 (0%) | 3 (2%) | 24 (17%) | 78 (55%) | 37 (26%) | 4,05 (0,72) |
| V28 All people must have the opportunity to participate in decisions that can influence them. | 0 (0%) | 1 (1%) | 26 (18%) | 70 (49%) | 45 (32%) | 4,12 (0,72) |
| V29 Economic activity should be within the bounds of morality. | 0 (0%) | 1 (1%) | 20 (14%) | 88 (62%) | 33 (23%) | 4,08 (0,63) |
| V30 It is an act of life for me to struggle to build a just and sustainable world. | 0 (0%) | 0 (0%) | 30 (21%) | 81 (57%) | 31 (22%) | 4,01 (0,66) |
| V31 I can make the difference for a better future. | 0 (0%) | 1 (1%) | 37 (26%) | 83 (58%) | 21 (15%) | 3,87 (0,65) |
| V32 I feel that we have to claim the common good through our active action on an individual and collective level. | 0 (0%) | 0 (0%) | 34 (24%) | 75 (53%) | 33 (23%) | 3,99 (0,69) |
| V33 The marginalized people must have their own voice in public affairs. | 2 (1%) | 4 (3%) | 49 (34%) | 65 (46%) | 22 (16%) | 3,71 (0,81) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|-------------------|
| V34 The interests of today's generations should not be at stake for those who will be born after 50 years. | 1 (1%) | 2 (1%) | 39 (28%) | 66 (46%) | 34 (24%) | 3,92 (0,79) |
| V35 We must respect the cultural heritage of others as well as ours. | 0 (0%) | 0 (0%) | 19 (13%) | 76 (54%) | 47 (33%) | 4,20 (0,65) |
| V36 The right to the goods of nature belongs to everyone. | 0 (0%) | 0 (0%) | 25 (18%) | 73 (51%) | 44 (31%) | 4,13 (0,69) |
| V37 Economic prosperity is not an indicator of the wealth we hold, but how well this wealth is distributed in a fair way. | 0 (0%) | 0 (0%) | 37 (26%) | 66 (46%) | 39 (28%) | 4,01 (0,73) |
| V38 When I buy products that I like at affordable prices, I do not care about where they come from. | 12 (8%) | 21 (15%) | 36 (25%) | 52 (37%) | 21 (15%) | 3,35 (1,15) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V39 Teaching is more a moral and political act than acquiring the knowledge and skills required in the labor market. | 0 (0%) | 0 (0%) | 34 (24%) | 71 (50%) | 37 (26%) | 4,02 (0,71) |
| V40 I believe that learners are able to co-create their own learning. | 0 (0%) | 2 (2%) | 37 (26%) | 87 (61%) | 16 (11%) | 3,82 (0,63) |
| V41 I believe that learners can change the world. | 0 (0%) | 0 (0%) | 45 (32%) | 71 (50%) | 26 (18%) | 3,87 (0,70) |
| V42 I believe that learners need skills that go far beyond what they have learned at school. | 0 (0%) | 0 (0%) | 30 (21%) | 63 (44%) | 49 (35%) | 4,13 (0,74) |
| V43 I believe that learners love learning but are oppressed with sterile knowledge. | 0 (0%) | 4 (3%) | 34 (24%) | 71 (50%) | 33 (23%) | 3,94 (0,76) |

| How much do you agree with the following statements | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V44 I believe that learners have a voice and should be heard. | 0 (0%) | 0 (0%) | 39 (28%) | 70 (49%) | 33 (23%) | 3,96 (0,71) |
| V45 I believe that learners are not empty containers waiting to be filled with knowledge. | 0 (0%) | 0 (0%) | 31 (22%) | 78 (55%) | 33 (23%) | 4,01 (0,67) |
| V46 I believe that learners can make a difference. | 0 (0%) | 0 (0%) | 31 (22%) | 71 (50%) | 40 (28%) | 4,06 (0,71) |
| V47 I believe that I can get more from the learners than I can teach them. | 1 (1%) | 11 (8%) | 32 (22%) | 85 (60%) | 13 (9%) | 3,69 (0,77) |
| V48 I do the best to turn learners more independent in their own learning. | 0 (0%) | 1 (1%) | 29 (20%) | 98 (69%) | 14 (10%) | 3,88 (0,56) |
| V49 I believe that the teacher should fight injustice even at the risk of losing his/her job. | 5 (4%) | 9 (6%) | 63 (44%) | 45 (32%) | 20 (14%) | 3,46 (0,94) |
| V50 I believe in the advisory role of the teacher. | 0 (0%) | 1 (1%) | 44 (31%) | 79 (55%) | 18 (13%) | 3,80 (0,65) |
| V51 I believe that the teacher should bring the school to society and society at school. | 0 (0%) | 0 (0%) | 23 (16%) | 95 (67%) | 24 (17%) | 4,01 (0,58) |
| V52 I believe that the teacher should talk to his/her learners about the power structures, social injustice and oppression. | 1 (1%) | 1 (1%) | 33 (23%) | 98 (69%) | 9 (6%) | 3,80 (0,59) |
| V53 I believe that the teacher should aim to teach the transformation of self and society. | 0 (0%) | 0 (0%) | 40 (28%) | 92 (65%) | 10 (7%) | 3,79 (0,56) |
| V54 I believe that the teacher should see the curriculum as a fixed package of knowledge transferred to learners. | 5 (3%) | 25 (18%) | 31 (22%) | 73 (51%) | 8 (6%) | 3,38 (0,96) |

| How much do you agree with the following statements? | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|--|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V55 My university studies prepared me to meet the needs of refugee and immigrant children. | 47 (33%) | 38 (27%) | 30 (21%) | 22 (15%) | 5 (4%) | 2,30 (1,18) |
| V56 My teachers at the University encouraged me to promote the well-being of refugee and immigrant students. | 47 (33%) | 51 (36%) | 32 (23%) | 10 (7%) | 2 (1%) | 2,08 (0,98) |
| V57 I have got knowledge and skills in tackling the socio-cultural needs of refugee/immigrant learners. | 49 (35%) | 23 (16%) | 36 (25%) | 31 (22%) | 3 (2%) | 2,41 (1,23) |
| V58 I have got knowledge and skills in tackling the emotional needs of refugee/immigrant learners. | 37 (26%) | 28 (20%) | 38 (27%) | 32 (22%) | 7 (5%) | 2,61 (1,23) |
| V59 I have got knowledge and skills in tackling the psychological needs of refugee/immigrant learners. | 39 (27%) | 29 (20%) | 32 (23%) | 37 (26%) | 5 (4%) | 2,58 (1,24) |
| V60 I have got knowledge and skills in tackling the trauma needs of refugee/immigrant learners. | 60 (42%) | 19 (13%) | 23 (16%) | 36 (25%) | 5 (4%) | 2,34 (1,34) |
| V61 I have got knowledge and skills in tackling the learning needs of refugee/immigrant learners. | 54 (38%) | 19 (13%) | 21 (15%) | 40 (28%) | 8 (6%) | 2,50 (1,39) |
| V62 I have got knowledge and skills in promoting the inter-cultural competences of learners with different socio-cultural backgrounds. | 42 (30%) | 40 (28%) | 24 (17%) | 32 (22%) | 4 (3%) | 2,41 (1,21) |
| V63 I have got knowledge and skills in promoting mentorship with refugee/immigrant learners. | 55 (39%) | 32 (22%) | 19 (13%) | 31 (22%) | 5 (4%) | 2,29 (1,28) |

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V64 Difficulties with social skills. | 4 (3%) | 16 (11%) | 49 (34%) | 68 (48%) | 5 (4%) | 3,38 (0,84) |
| V65 Difficulties in forming friendships | 4 (3%) | 16 (11%) | 38 (27%) | 80 (56%) | 4 (3%) | 3,45 (0,84) |
| V66 Worried or anxious | 6 (4%) | 16 (11%) | 55 (39%) | 62 (44%) | 3 (2%) | 3,28 (0,85) |
| V67 Unhappy | 8 (6%) | 20 (14%) | 53 (37%) | 44 (31%) | 17 (12%) | 3,30 (1,04) |
| V68 Lacking in self-confidence/esteem | 9 (6%) | 19 (14%) | 43 (30%) | 67 (47%) | 4 (3%) | 3,27 (0,95) |
| V69 Poor concentration and attention | 4 (3%) | 16 (11%) | 45 (32%) | 76 (53%) | 1 (1%) | 3,38 (0,81) |
| V70 Emotional problems | 2 (1%) | 12 (8%) | 68 (42%) | 72 (45%) | 7 (4%) | 3,43 (0,75) |
| V71 School dropout | 3 (2%) | 15 (9%) | 49 (30%) | 80 (50%) | 14 (9%) | 3,54 (0,85) |
| V72 Children attending irregularly | 7 (4%) | 13 (8%) | 47 (29%) | 80 (50%) | 14 (9%) | 3,50 (0,92) |
| V73 Language problems | 6 (4%) | 18 (11%) | 50 (31%) | 76 (47%) | 11 (7%) | 3,42 (0,91) |
| V74 Bullying | 15 (9%) | 19 (12%) | 50 (31%) | 64 (40%) | 13 (8%) | 3,25 (1,07) |
| V75 Lack of money for supplies | 8 (5%) | 20 (12%) | 72 (45%) | 55 (34%) | 6 (4%) | 3,19 (0,88) |
| V76 Low expectations | 11 (7%) | 13 (8%) | 67 (41%) | 59 (37%) | 11 (7%) | 3,29 (0,96) |
| V77 Psychological stress | 11 (7%) | 18 (11%) | 40 (25%) | 84 (52%) | 8 (5%) | 3,37 (0,99) |
| V78 Traumatic experiences | 8 (5%) | 16 (10%) | 46 (29%) | 86 (53%) | 5 (3%) | 3,40 (0,90) |
| V79 Violent and aggressive | 16 (10%) | 18 (11%) | 52 (32%) | 64 (40%) | 11 (7%) | 3,22 (1,07) |

| How much do you agree with the following statements about refugee children problems and challenges | <i>Disagree strongly</i> | <i>Disagree</i> | <i>Neither agree or disagree</i> | <i>Agree</i> | <i>Agree strongly</i> | <i>MEAN (S.D.)</i> |
|---|--------------------------|-----------------|----------------------------------|--------------|-----------------------|--------------------|
| V80 Scared | 11 (7%) | 22 (14%) | 60 (37%) | 66 (41%) | 2 (1%) | 3,16 (0,92) |
| V81 Bad nutrition | 18 (11%) | 23 (14%) | 55 (34%) | 65 (41%) | 0 (0%) | 3,04 (1,00) |
| V82 Do not follow class routines | 9 (6%) | 22 (14%) | 63 (39%) | 62 (38%) | 5 (3%) | 3,20 (0,91) |