



Project Website and Associated Social Media

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Project Funding

Project Full Title: Refugee Teaching Certification Programme for Egyptian and Refugee Teachers Enabled by Blended Learning
Project Acronym: RefTeCp
Project number: 598437-EPP-1-2018-1-CY-EPPKA2-CBHE-JP
EC Programme: ERASMUS +
Agreement number: (2018-3773-001-001)
Start date: 15th January, 2019
Duration: 3 years
Budget: € 903 794

Disclaimer

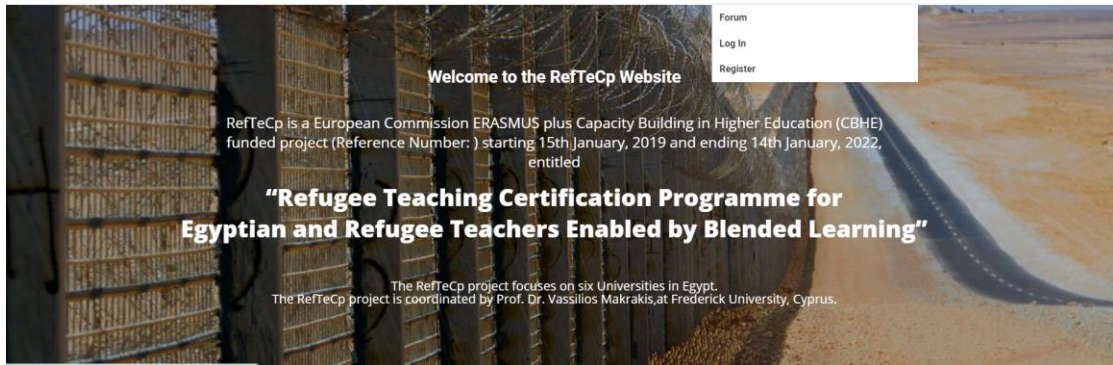
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EXECUTIVE SUMMARY

The project Website provides a functional environment which can be used for various purposes such as, for communication, uploading documents and deliverables, publications and any other events. The RefTeCp Website includes functions that give information to the project background, the project management and the tools available such as the RefTeCp Toolkit, the Progress Reports, the Online Community of Practice and the RefTeCp Blended Training Environment. The Website can be accessed through: <http://reftecp.frederick.ac.cy/>



PARTNERSHIP HOME / PARTNERSHIP



Welcome to the RefTeCp Website

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RefTeCp is a European Commission ERASMUS plus Capacity Building in Higher Education (CBHE) funded project (Reference Number:) starting 15th January, 2019 and ending 14th January, 2022, entitled

“Refugee Teaching Certification Programme for Egyptian and Refugee Teachers Enabled by Blended Learning”

The RefTeCp project focuses on six Universities in Egypt.
The RefTeCp project is coordinated by Prof. Dr. Vassilios Makrakis, at Frederick University, Cyprus.

Work packages & Progress

- Completed
- In progress
- Not started

WP1: Project Management and Communication

- 1.1 Kick-off meeting and consortium agreement
- 1.2 Project management and communication
- 1.3 Biannual progress reports
- 1.4 Final activity report



WP2: Getting Stakeholders Involved

- 2.1 Mapping stakeholders' needs and possible inputs
- 2.2 Stakeholders' survey for refugee-teaching competences
- 2.3 A refugee teaching standards and competences framework



WP3: Setting up the Human Resources and Technical Infrastructure

