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RefTeCp

Refugee Teaching Certification
Programme for Egyptian and
Refugee Teachers Enabled by
Blended Learning



FREDERICK UNIVERSITY

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Teacher Training Material

<p>SDGs SHORT DEFINITION</p>	<p>Annual international/world days declared mostly by the United Nations and UNESCO in relevant SDGs.</p>	<p>This template is addressed to teacher educators who are going to receive the first train-the-trainers workshop in Bath, UK (June 6-9, 2019). Doing this work will provide us with the resources to train teacher educators how to infuse sustainability issues across primary and secondary school curricula. Based on the celebrated days listed in each SDG suggest activities that cross-cut the themes of the days and are suitable for either primary or secondary school learners enabled by ICTs (e.g. Web 2 tools, augmented reality) connecting the following curriculum areas. The student-driven learning activities will be developed by using the CARE learning design methodology (.ppt presentation is available). An example focusing on the World Day of Refugees (SDG10) adopting the CARE learning design methodology is provided as an example. In each activity suggested, write down what knowledge, skills, attitudes/values and action competences are developed through the suggested activities in each curriculum area integrated as well as the relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>
		<p>CURRICULUM AREAS</p>

		Social Studies (e.g. Civics, Geography, History, Economics, Life Skills, Business, etc.)	Sciences (e.g. Physics, Biology, etc.)	Mathematics	Language Arts
SDG1: End poverty in all its forms everywhere	<p>5 September <u>International Day of Charity</u> (A/RES/67/105)</p> <p>17 October <u>International Day for the Eradication of Poverty</u> (A/RES/47/196)</p> <p>20 February <u>World Day of Social Justice</u> (A/RES/62/10)</p>				
What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG2: End hunger, achieve food security and improved nutrition, and promote sustainable agriculture</p>	<p>28 May World Hunger Day</p> <p>7 June <u>World Food Safety Day (A/RES/73/250)</u></p> <p>16 October <u>World Food Day [FAO] (A/RES/35/70)</u></p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG3: Ensure healthy lives and promote well-being for all at all ages</p>	<p>20 March <u>International Day of Happiness</u> (A/RES/66/281)</p> <p>7 April <u>World Health Day</u> [WHO] (WHA/A.2/Res.35)</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG4: Ensure inclusive and equitable quality education and promote life-long learning opportunities for all</p>	<p>8 September <u>International Literacy Day</u> (UNESCO <u>14 C/Resolution 1.441</u>)</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG5: Achieve gender equality and empower all women and girls</p>	<p>8 March <u>International Women's Day</u></p> <p>25 November <u>International Day for the Elimination of Violence against Women</u> (A/RES/54/134)</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG6: Ensure availability and sustainable management of water and sanitation for all</p>	<p>22 March World Water Day 12 December <u>International Universal Health Coverage Day (A/RES/72/138)</u></p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG7: Ensure access to affordable, reliable, sustainable, and modern energy for all</p>					
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</p>	<p>12 June <u>World Day Against Child Labour</u></p>				

<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</p>	<p>21 April <u>World Creativity and Innovation Day (A/RES/71/284)</u></p>				

<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG10: Reduce inequality within and among countries</p>	<p>20 June <u>World Refugee Day (A/RES/55/76)</u></p> <p>30 July <u>International Day of Friendship (A/RES/65/275)</u></p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested</p>					

activity?					
The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).					

<p>SDG11: Make cities and human settlements inclusive, safe, resilient and sustainable</p>	<p>2 October <u>International Day of Non-Violence</u> (A/RES/61/271)</p> <p>16 November International Day for Tolerance</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG12: Ensure sustainable consumption and production patterns</p>					
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					

<p>SDG13: Take urgent action to combat climate change and its impacts</p>	<p>22 April <u>International Mother Earth Day</u> (A/RES/63/278)</p> <p>5 June <u>World Environment Day</u> (A/RES/2994 (XXVII))</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development</p>					

<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					

<p>SDG15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</p>					
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					
<p>SDG16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</p>	<p>1 March <u>Zero Discrimination Day</u> [UNAIDS]</p> <p>21 March <u>International Day for the Elimination of Racial Discrimination</u> (A/RES/2142 (XXI))</p> <p>16 May <u>International Day of Living Together in Peace</u> (A/RES/72/130)</p> <p>21 May <u>World Day for Cultural Diversity for Dialogue and Development</u> (A/RES/57/249)</p> <p>19 June <u>International Day for the Elimination of Sexual Violence in Conflict</u></p>				

	<p>(A/RES/69/293)</p> <p>21 September</p> <p><u>International Day of Peace</u> (A/RES/36/67)</p> <p>(A/RES/55/282)</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					
<p>The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).</p>					

<p>SDG17: Strengthen the means of implementation and revitalize the global partnership for sustainable development</p>	<p>12 September <u>United Nations Day for South-South Cooperation</u> (A/RES/58/220)</p> <p>24 October <u>United Nations Day</u> (A/RES/168 (II); A/RES/2782 (XXVI))</p> <p>20 December <u>International Human Solidarity Day</u> (A/RES/60/209)</p>				
<p>What competences encompassing knowledge, skills, attitudes/values and/or capacities are developed through the suggested activity?</p>					

The relevant units in the text-books (e.g. Math Grade 3, text-book unit X, page xx).					
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